

# Investing for Success

**Under this agreement for 2018  
Townview State School will receive**

**\$175,527\***

## This funding will be used to

Close the Gap in the reading achievement of current Early Years (Prep to Year 3, 2017) Aboriginal and Torres Strait Islander students by 2019.

## Our initiatives include

Professional learning communities engage in coaching and professional development to deepen teachers understanding of the language model that underpins the Australian Curriculum: English and the general capability: Literacy in order to develop specific reading strategies in the Early years of schooling. (*Sharratt, L. & Fullan, M. 2012 Putting Faces on the Data: What Great Leaders Do!*)

Embed a collaborative inquiry process for planning and instructional coaching cycle to ensure teachers and support staff identify students requiring support in reading and provide targeted programs of individual support. (*Hattie, J. J and Anderman, EM (eds) 2013 International Guide to Student Achievement.*)

## Our school will improve student outcomes by

Actions	Costs
Provide targeted professional learning (incl. collaborative inquiry) supported by planning, modelling, observation and feedback processes for teachers and support staff	TRS/Support Staff \$135,527
Develop case-management approach, led by existing and new middle leaders	Instructional Leaders \$40,000

*Alana Scott*

**Alana Scott**  
Principal  
Townview State School

*Patrea Walton*

**Patrea Walton**  
A/Director-General  
Department of Education

\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland  
Government**